

Basic Data Sheet

District Badgam (04), Jammu & Kashmir (01)

(Source: Census of India 2001)

Population:

Persons	629,309	Number of households	86,489
Males	326,050	Household size (per household)	7
Females	303,259		
Growth (1991 - 2001)	26.50	Sex ratio (females per 1000 males)	930
Rural	558,721	Sex ratio (0-6 years)	1,002
Urban	70,588		
Scheduled Caste population	474	Scheduled Tribe population	14,550
Percentage to total population	0.08	Percentage to total population	2.31

Literacy and Educational level

<i>Literates</i>		<i>Educational Level attained</i>	
Persons	226,167	Total	226,167
Males	148,386	Without level	20,047
Females	77,781	Below primary	47,633
<i>Literacy rate</i>		Primary	49,071
Persons	42.53	Middle	43,950
Males	53.50	Matric/Higher Secondary/Diploma	52,789
Females	30.57	Graduate and above	12,608

Workers

Total workers	225,992	Age groups	
Main workers	152,980	0 - 4 years	60,606
Marginal workers	73,012	5 - 14 years	184,958
Non-workers	403,317	15 - 59 years	342,480
		60 years and above (Incl. A.N.S.)	41,265

Scheduled Castes (Largest three)

1.Generic Castes etc.	396
2.Chamar etc.	56
3.Megh etc.	8

Scheduled Tribes (Largest three)

1.Gujjar	14,108
2.Bakarwal	252
3.Generic Tribes etc.	181

Religions (Largest three)

1.Muslims	617,212
2.Hindus	6,533
3.Sikhs	5,317

Amenities and infrastructural facilities

Total inhabited villages 470

Amenities available in villages	No. of villages
Drinking water facilities	470
Safe Drinking water	408
Electricity (Power Supply)	467
Electricity (domestic)	212
Electricity (Agriculture)	9
Primary school	419
Middle schools	179
Secondary/Sr Secondary schools	59
College	-
Medical facility	174
Primary Health Centre	30
Primary Health Sub-Centre	21
Post, telegraph and telephone facility	130
Bus services	300
Paved approach road	307
Mud approach road	160

Important Towns (Largest three)

	Population
1.Badgam (NAC)	11,767
2.Chrari Sharief (NAC)	7,374
3.Beerwah (NAC)	6,295

House Type

Type of house (% of households occupying)	
Permanent	80.8
Semi-permanent	14.6
Temporary	4.6